Descriptive Information

Distinctive Curriculum Offerings
Guidance Counsellor and Pastoral Worker
Learning Support Teacher
Specialist Teachers in Music and Physical Education
LOTE - German for Students in Years 6 & 7
Leadership Program
Year 7 Outdoor Education Program
Friends Program - Social Skills Program

Extra-Curricular Activities
Instrumental Music Program
Life Education
Queensland Arts Council
Interschool Sport
Swimming Years 1 - 7
Biennial Canberra Excursion
Involvement in Community Events

Staff Development Priorities for the Year
Religious Education – Prayer & Spirituality
Information Technology
Staff Professional Learning – Principal
Literacy Focus – Grammar
Special Learning – Gifted & Talented
Boys in Education

Social Climate of the School
All Saints’ thrives in an environment of community involvement, Parish links, parent inclusion and good communication. We strive to promote lifelong learning enabling students to contribute in positive ways to an interdependent world. Our commitment to such a social climate is reflected in our Vision and Mission Statement. The following social and pastoral programs are in operation:
Seasons for Growth
Friends
Class Vision Statements
Buddy Program
Pastoral Worker
Guidance Counsellor

Strategies Used for Involving Parents in their Child’s Education
Parents and friends are invited to participate in the school in a voluntary capacity. Examples of involvement are music, reading, policy work, a variety of sporting events including marking sport areas, tuckshop. School Board, Parents and Friend’s Association. Parents are also invited to attend Parent/Teacher Interviews and Families in Education Evenings.
Professional Engagement

Teacher Qualifications
All Saints' School has a creative and dynamic staff. Teacher qualifications range from Masters, Bachelor and Diploma qualifications. Our School Officers have undertaken Tertiary or Certificate studies. All staff are encouraged and supported in their continual updating of their professional qualifications.

Expenditure on and Teacher Participation in Professional Learning
Approximately $20,584 has been set aside for the 2009 school year for teachers to participate in professional development. These undertakings may range from professional memberships, conference attendance, course registrations, teacher release costs or payments to visiting consultants.

Proportion of Teaching Staff Retained From the Previous School Year
All Saints' retained 100% of our staff from the 2009 school year.

Average Staff Attendance for the School
The staff attendance rate for 2009 was 98%

Key Student Outcomes

Average Student Attendance Rate
The average student attendance for 2009 was 94.4%

School Reflection on Student Performance in Literacy and Numeracy
The school continually reviews and updates its approach to Literacy and Numeracy in the school. Students in Prep to Year 7 participate in tutoring and reading and numeracy support and intervention programs facilitated by School Officers. The outcomes are monitored by Class Teachers along with the Support Teacher - Inclusive Education and the Guidance Counsellor.

Apparent Retention Rate
The apparent retention rate for students from 2009 was 97%

Value Added
All Saints' School is a Catholic co-educational primary school located in Boonah catering for students in Prep to Year 7 with a current enrolment of 221 students.

Our Building Education Revolution (BER) Project of a new Multipurpose Hall, additional classroom, extended toilet block and tuckshop is nearing completion and we cannot wait to start using the facilities.

Our new oval on our Frank Street property, funded by National School Pride, has been completed and the will be opened for use by the children in the next few weeks.
Our Instrumental Music program will continue this year and has been extended to include students from Years 3 - 7. We have a strong commitment to Information Technology, each class has access to computers in their classrooms and the library as well as digital cameras, data projectors and various other hardware and software. In 2010 we are putting the finishing touches to our new ICLT Vision Statement which takes into account the technological changes that have occurred in the last few years and the growth that will occur in the future and how these advances in technology can be used in the classroom.

All Saints’ School and its students thrives in an environment of community involvement, Parish links, parent inclusion and good communication. We look forward to the continuation of these links in the 2010 year!

Parent, Teacher and Student Satisfaction with the School
Parent, Staff and Student Feedback on activities, projects and services that were successful in 2009:
Celebration of the Arts, Liturgical celebrations, Assemblies, P&F functions, Parent involvement, Music lessons, Special Theme days, laptop computers, Positive NAPLAN results, Increase in student numbers, Extra staff support hours.

Annual Action Plan (Goals & Strategies) in Relation to School Strategic Renewal Plan
Goals for the Year
• Engage in opportunities for the school community to deepen their faith and spiritual formation
• Continue to build a celebrating Christian community
• Engagement with and witness to the wider community
• Continue to explore avenues for evangelisation of students, families and staff
• Support of Catholic and ecumenical agencies
• Engage in structured community service and outreach programs
• Engage in action for justice, peace and ecological sustainability
  (Links to Priority 1 Religious Evangelising Mission of the School)

• Completion of Building the Education Revolution projects
• Continues development of Frank Street
• Update and refining of School Master Plan
• Budget provision for extra ICLT infrastructure.
  (Links to Priority 7 Resourcing Catholic Schooling)

• Leadership and management of ICLT. Audit of ICLT practices with view to writing ICLT policy.
• Purchasing of ICLT infrastructure to enable ICLT to be integrated across all KLA’s
• To continue to develop the ICLT plan and overall capabilities of the school to deliver quality learning focused on computers and technology.
  (Links to Priority 6 Information, Communication and learning Technologies)

• Curriculum/learning and teaching focused on Numeracy and Literacy for All Saints’ School.
• Continued focus on pathways to excellence in learning and teaching.
• Fully engage with the trial of the new Australian Curriculum
  (Links to Priority 2 Student Learning Outcomes)
• Focus on the quality development of teaching and non-teaching staff. Encourage a professional learning culture and to engage all staff in the new Professional Standards and Code of Conduct.
• Develop a feedback and appraisal process in line with the Role of a Teacher document.
• Focus on staff relationships, well being and pastoral care.
• Continue to engage in a variety of Professional Development opportunities across all KLA's. (Links to Priority 4 Staff Support)
• Whole school co-ordinated structures and programs that provide flexible learning opportunities for all students including those with special needs.
• Individualised support plans for students with a focus on integration / inclusion programs.
• Continue to develop partnerships with parents and other agencies. (Links to Priority 3 Student Support)

Priorities and Components
2010
1. Religious and Evangelising Mission
   1.2 – Evangelisation and Faith Formation
   1.4 – Social action and Justice

3. Student Support
   3.2 – Students with Disabilities
   3.4 – Student Wellbeing and Pastoral Care

   6.2 – Leadership and Management
   6.3 - Resourcing

Engagement with Priorities over 2010 - 2012

Priority 1 : Religious and Evangelising Mission
• Continue to foster connections between school and Parish via School Board, P&F and Parish Council.
• The participation of students in the sacramental life of the parish.
• Ensure that teachers are engaging in professional development.
• Continue to develop school based units complementary to the RE modules.
• Budget appropriately to ensure Resourcing of RE meets the needs of all stakeholders.

Priority 2 : Student Learning Outcomes
• Develop staff pedagogies through professional development targeting literacy and numeracy.
• Use BCE officers to facilitate planning and development.
• Use assessment data to inform teaching and learning practices.
• Use curriculum meetings and CST support for teachers to plan co-operatively.
• Enhance and further resource KLAS inline with Australian Curriculum.
• Professional development and teacher support in implementing the Australian Curriculum.
Priority 3 : Student Support

- Ongoing responses to child safety, personal and social development and behaviour support requirements
- Identifying emerging individual and school needs in Pastoral Care
- Identifying emerging requirements of special needs students and gifted and talented students
- Identifying available networks to address all the needs of students and to support classroom teachers

Priority 4 : Staff Support

- Meet staff professional learning needs by school involvement in in-school professional sharing and or attendance at professional learning opportunities provided by BCE
- Provide staff with adequate, productive work environment

Priority 5 : Partnerships and Relationships

- Continue involvement with Fassifern Cluster of schools as well as neighbouring Catholic Schools
- Contributing to and valuing community events and district interactions
- Inviting parents and parish to be active stakeholders in school activities and promotions
- Involving families as key partners in the educational process

Priority 6 : Information, Communication and learning Technologies

- Review asset management plan and maintain technical support links
- Provide internal and external in-service opportunities for professional development in the area of ICLT
- Broaden the scope of the school website in regard to teaching and learning
- Develop student competencies in using and applying a range of technologies in conjunction with the school curriculum

Priority 7 : Resourcing Catholic Schooling

- Through engagement with children, staff, Parish, P&F and Board maintain and update financial assets, resources, master plan and maintenance plan for present and future needs
- Develop policy and practices to encourage environmental sustainability within a drought affected area
- Engagement of school stakeholders in the equitable distribution of financial resources

School Progress (Achievements) in Respect to the Strategic Renewal Plan Goals

- Review the Learning and Teaching of Religion. Teacher accreditation and the management and resourcing of Religious Education

(Links to Priority 1 Religious Evangelising Mission of the School)

1. All eligible staff compliant with Accreditation to Teach Religion requirements of BCEC.
2. Review of Learning and Teaching of Religion completed as component of External School Review process.
3. Increase to Religious Education budget proposed.
• Planning and construction of Building the Education Revolution project.  
  *(Links to Priority 7 Resourcing Catholic Schooling)*  
  1. BER project completed in May 2010.  
  2. National School Pride funds used to complete new sports oval in March 2010.

• Leadership and management of ICLT. Audit of ICLT practices with view to writing ICLT policy.  
  *(Links to Priority 6 Information, Communication and learning Technologies)*  
  1. Audit of ICLT practices completed.  
  2. Draft version of ICLT Strategic Plan completed and presented to staff and School Board.  
  3. Purchasing of Flip cameras

• Curriculum/learning and teaching focused on Numeracy and Literacy for All Saints’ School. Continued focus on pathways to excellence in learning and teaching.  
  *(Links to Priority 2 Student Learning Outcomes)*  
  1. Concepts and process of ‘First Steps’ Reading continued to be utilised in planning and lesson preparation.  
  2. All Staff in-serviced in latest developments in Grammar and Spelling  
  3. Data from NAPLAN analysed using Sunlanda program to identify areas for improvement.  
  4. Continued contact with BCE consultants on ‘best practice’.

• Continued development of student learning outcomes to continue to establish stronger partnerships with parents.  
  *(Links to Priority 2 Student Learning Outcomes)*  
  1. Parent Information nights continued to be held throughout the year.  
  2. Student performances at opening P&F function and end of year concert  
  3. Open days where parents are invited into classrooms to see what students have been learning  
  4. Parents invited to attend class in Literacy week.

• Focus on the quality development of teaching and non-teaching staff. Encourage a Professional learning culture and to engage all staff in the new Professional Standards and Code of Conduct.  
  *(Links to Priority 4 Staff Support)*  
  1. Staff PD on new Code of Conduct during Pupil Free Day.  
  2. Regular reference to Code of Conduct in Staff meetings  
  3. All Teaching staff participated in at least 2 whole days of PD across a range of key learning areas.  
  4. Regular meetings and visits from Curriculum consultants from BCEC with a strong focus on Literacy.  
  5. Time set aside in staff meetings for the sharing of ‘best practice’ and learnings from PD activities undertaken by staff.
• Engagement in professional learning opportunities to enhance our ability to cater for Gifted and Talented students.

  (Links to Priority 3 Student Support)
  1. Three more staff engaged in 4 days PD on Gifted and talented.
  2. Staff / parent / student survey on how we cater for Gifted and talented students.
  3. Regular sharing of ‘best practice’ in the area of Gifted and talented.
  4. School audit conducted as part of yearly school review process.

• To continue to develop the ICLT plan and overall capabilities of the school to deliver quality learning focused on computers and technology.

  (Links to Priority 6 Information, Communication and Learning Technologies)
  1. Engagement with consultant from BCEC on development of ICLT plan.
  2. Professional development (15 hours) for all staff on integration of ICLT across all key learning areas.
  3. Draft version of ICLT Strategic Plan completed.
  4. New hardware / software purchased to enhance the integration of ICLT.

• Individualised support plans for students with a focus on integration / inclusion programs.

  (Links to Priority3 Student Support)
  1. All staff taken through the IEP / EAP process.
  2. IEP / EAP internally audited
  3. IEP/EAP externally audited and found to be compliant with all requirements.
  4. Support teacher involved with planning and implementation of inclusion programs in the school

• Focus on staff relationships, well being and pastoral care.

  (Links to Priority 4 Staff Support)
  1. Staff PD on Spirituality.
  2. Staff social gatherings on a regular basis.
  3. Designated time for staff to get together in Year levels on alternate staff meeting days.
  4. School pastoral care worker in regular contact with staff.
  5. Whole staff meets on a regular basis with Principal.

• Engagement in the next cycle of quality assurance processes and to ensure we comply with State and Commonwealth Educational and Legislative requirements.

  (Links to Priority 8 Renewal and Quality Assurance)
  1. External School Review process undertaken in October 2009. We were compliant with all State and Commonwealth Educational and Legislative requirements.
**NAPLAN School Scores**

I would like to remind parents it is important to understand that the NAPLAN Tests are but one aspect of a multitude of areas that the school reports in relation to a student's progress and development eg. interview and reporting process at the end of Term 2 also form part of an ongoing reporting relationship between All Saints' and its families. NAPLAN Tests should not be considered as the only source of data for gauging student progress or school performance.

Overall the results suggest that the students of All Saints' School perform well against state averages and national benchmarks. As a school community we should recognise and celebrate this significant achievement. Congratulations to the school staff on creating a quality teaching and learning environment and well done to the children on their overall high level of results and achievement.

<table>
<thead>
<tr>
<th>Year 3 Results</th>
<th>Our School Results</th>
<th>QLD Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>408</td>
<td>386</td>
</tr>
<tr>
<td>Writing</td>
<td>413</td>
<td>395</td>
</tr>
<tr>
<td>Spelling</td>
<td>394</td>
<td>376</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>422</td>
<td>394</td>
</tr>
<tr>
<td>Numeracy</td>
<td>384</td>
<td>372</td>
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<table>
<thead>
<tr>
<th>Year 5 Results</th>
<th>Our School Results</th>
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<tbody>
<tr>
<td>Reading</td>
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<td>478</td>
</tr>
<tr>
<td>Writing</td>
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<td>466</td>
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<tr>
<td>Spelling</td>
<td>445</td>
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<tr>
<td>Grammar and Punctuation</td>
<td>477</td>
<td>486</td>
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<td>Numeracy</td>
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<th>Our School Results</th>
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<tbody>
<tr>
<td>Reading</td>
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<tr>
<td>Writing</td>
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<tr>
<td>Spelling</td>
<td>544</td>
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<tr>
<td>Grammar and Punctuation</td>
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<tr>
<td>Numeracy</td>
<td>589</td>
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# NAPLAN School Performance Against Standards

## Year 3 Results

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<tr>
<th>Subject</th>
<th>Our School Percent Score</th>
<th>QLD Percent Score</th>
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<tbody>
<tr>
<td>Reading</td>
<td>95.4</td>
<td>92</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
<td>93.9</td>
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<tr>
<td>Spelling</td>
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<td>88.9</td>
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<tr>
<td>Grammar and Punctuation</td>
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<td>89.5</td>
</tr>
<tr>
<td>Numeracy</td>
<td>90.9</td>
<td>92.3</td>
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## Year 5 Results

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<th>Subject</th>
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<th>QLD Percent Score</th>
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<tbody>
<tr>
<td>Reading</td>
<td>100</td>
<td>88.9</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
<td>90.0</td>
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<tr>
<td>Spelling</td>
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<td>Grammar and Punctuation</td>
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<td>Numeracy</td>
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<td>92.6</td>
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## Year 7 Results

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<tbody>
<tr>
<td>Reading</td>
<td>100</td>
<td>92.9</td>
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<tr>
<td>Writing</td>
<td>95.2</td>
<td>91.3</td>
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<tr>
<td>Spelling</td>
<td>90.5</td>
<td>92.0</td>
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<tr>
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<tr>
<td>Numeracy</td>
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