Brisbane Catholic Education
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## 1. PURPOSE

The purpose of this procedure is to describe All Saints' Boonah Catholic Primary approach to the consistent management of student attendance to meet legislative requirements and sector standards.

## 2. RESPONSIBILITIES

### 2.1 General requirements

## Compulsory schooling

The Queensland Government states that "each parent of a child who is of compulsory school age has the legal obligation to ensure their child is enrolled and attends a school, on every school day for the educational program in which the child is enrolled, unless the parent has a reasonable excuse.
A child should be enrolled in and attend school in the year that they turn compulsory school age (six years and six months). Each parent of a young person in the compulsory participation phase has the legal obligation to ensure that the young person is participating full-time in an eligible option, unless the parent has a reasonable excuse." The Compulsory Schooling Phase:

- starts the year a child turns 6 or starts Prep.
- ends when the child turns 16 or finishes Year 10, whichever occurs first.

During this phase, the legal guardian has a legal obligation to ensure their child attends school every day.
The Compulsory Participation Phase:

- starts the year the child stops being of compulsory school age (i.e., reaches the age of 16 or completes Year 10).
- ends when the child:
- gains a Senior Certificate, Certificate III or Certificate IV or
- has participated in eligible options for two years after the completion of the Compulsory Schooling Phase or
- turns 17 years of age.

During this phase, legal guardians have a legal obligation to ensure their child meets the attendance requirements of the eligible option of their choice.

## Roll-marking

Our school has a responsibility to record student attendance and respond to instances of irregular attendance. Employees must use the eMinerva system to record student attendance and absences. It is important for our school to investigate the patterns and underlying causes of non-attendance so that appropriate strategies addressing the specific type of absenteeism can be implemented.

## PROCEDURE: Student Attendance (Primary)

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Our school, and by virtue of their employment, our teachers, are legally required to monitor and record attendance of students in their care on a daily basis, whether absent or present in class, on excursion or at a school-based activity.

## Student attendance level

Students, legal guardians, and employees work together to ensure all students meet the school expectation of $90 \%$ or above attendance and zero unexplained absences.
$90 \%$ attendance equates to 5 days absence per term and 10 days absence per semester.

### 2.2 Roles and responsibilities

| Role | Responsibilities |
| :---: | :---: |
| Principal | - implement this procedure <br> - manage student attendance in consultation with the school community <br> - engage with families to proactively promote high levels of student attendance <br> - monitor non-attendance and re-engage students in partnership with parents/legal guardians <br> - ensure compliance of data entry in alignment with eMinerva requirements <br> - ensure employees are made aware of BCE's Student Attendance policy and this procedure <br> - ensure a link to this procedure is provided to relief staff (i.e., published on school portal) <br> - record and report attendance data in annual reviews <br> - ensure relief staff are entered into WSS timesheets in order to gain access to eMinerva <br> - ensure eMinerva training is part of the induction process for new employees and annual training for existing employees. |
| Employees with rollmarking responsibilities | - ensure data is entered into eMinerva in an accurate and timely manner, at least twice per day <br> - for any student absent from school without explanation, report and follow up on the same day as the day of the absence to parents/legal guardians using ParentSMS <br> - follow up on eMinerva notifications of unexplained absences <br> - inform Principal of unexplained or 3+ days of absence with an explanation. |

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## 3. PROCEDURE

| Activity | Requirement |
| :---: | :---: |
| Attendance Marking | - Attendance must be marked for all students each morning and afternoon by the class teachers <br> - The School Secretary must check this has been done for classes at 9.10am and 1.50 pm daily <br> - A phone call must be made to the teacher if the class roll is not marked on time <br> - The Principal must be advised of unmarked and incorrectly marked rolls <br> - Incorrectly marked rolls must be corrected by the teacher responsible for the class. |
| Present Categories in eMinerva | - Students who are: ○ in class must be marked 'Present - In Class' $\circ$ in an alternate learning activity must be marked <br> 'Present - Alternate Learning Activity' $\circ$ with <br> Guidance Counsellors must be marked as <br> 'Present - In-School Appointment' $\circ$ in sick bay <br> must have their attendance category changed to <br> 'Present - In Sick Bay' by the office personnel - participating in activities (excursion, camps etc.) must be marked by the teacher responsible for the activity <br> - These attendance categories must not be changed, unless the student is present in class and then the category must be changed to 'Present - In Class' <br> - Students must only be marked as 'Present - Not Required to Attend' upon instruction from School Leadership. |

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| Absent Categories in <br> eMinerva | -Students who are: o not in class, and notification has not been <br> received from a parent/legal guardian, must be marked <br> 'Absent <br> $\quad-\quad$ Unexplained' o not in class, and notification has <br> been received from a parent/legal guardian, must be <br> marked 'Absent - Explained' |
| :--- | :--- |
| - When marking the roll, if teachers have received written |  |
| information from the parent/legal guardian regarding a |  |
| student's absence from school, the teacher must enter the |  |
| details (including absence category) into a log in eMinerva |  |
| - If the parent/legal guardian has informed the office of the |  |
| absence, the school secretary must enter these details into a |  |
| log in eMinerva |  |

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| Unexplained | - A notification must be sent to the student's parent/legal <br> guardian on the same day once an unexplained absence has <br> been identified. The class teacher or delegated employee must <br> follow up any unexplained absences by contacting the <br> student's parent/legal guardian on the third consecutive day <br> If a child protection order is in place, then the Child Safety <br> Officer must be notified, as well as the legal guardian <br> - Past unexplained absences are indicated by the red <br> Unexplained Absence Alert icon on class rolls. When the class <br> teacher receives written explanation of the absence from the <br> student's legal guardian, they must update the absence <br> category and enter details into eMinerva. |
| :--- | :--- |
| Late Arrivals | A student is considered to have arrived late any time after the <br> 8.30 am bell on a school day |
| - All students arriving late must sign in at the office by scanning |  |
| their student identification on the "ALLE" kiosk must be given a |  |
| late slip. This slip must be presented to the teacher when |  |
| arriving in class. If they do not have a late slip, they must be |  |
| sent to the office to sign in |  |
| If class teachers observe a student has made a habit of |  |
| arriving late, or is late for three consecutive days, they must |  |
| contact the student's parent/legal guardian as per this |  |
| procedure |  |

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| SMS Messages | -Unexplained Absences: An SMS message must be sent to the <br> student's parent/legal guardian on the same day once an <br> unexplained absence has been identified <br> - Any incorrect messages caused by incorrect roll-marking must <br> be made known to the APA/APRE/Principal. The teacher must <br> follow up by telephoning the student's parent/legal guardian. |
| :--- | :--- |
| Non-Marking of <br> Electronic Roll- If the school computer system is offline, hard copies of all <br> class rolls must be provided by the office. Once the system is <br> online the class teacher must mark the roll in eMinerva so that <br> the records are correct. This may be done the next day, if <br> necessary. Only administrators can amend marked rolls in <br> consultation with the Principal. |  |
| In the event of an emergency evacuation, hard copies of rolls |  |
| must be taken to the evacuation area and be marked by class |  |
| teachers. Class teachers must advise the Principal/APRE of any |  |
| unexplained absentees |  |
| During an emergency lockdown, the roll must not be marked. |  |$|$| An activity must be entered into eMinerva for students |
| :--- |


| Part-time Students | • Part time students must sign in and out of the school office on <br> arrival or departure as per arrangements made. |
| :--- | :--- |
| Mobile Attendance <br> Application | • Teachers wishing to use this application can access it via their <br> school portal and entering their BCE username and password. <br> The User Guide - Mobile Attendance Application must be read <br> prior to use. |

## 4. PERFORMANCE

The school must perform high-level check of this procedure annually and a detailed review at least once every two (2) years.

## 5. REFERENCES AND DEFINITIONS

### 5.1 References

- Attendance - Description of Attendance Categories
- Attendance - How to Mark Bulk Attendance Late Arrival or Early Departure
- Attendance - Accessing Another Teacher's Roll
- Attendance - How to Manage Unexplained Absences
- Security - Relief Staff
- Attendance - How to Mark Attendance (Teaching and Administration Staff)
- Student Attendance policy.


### 5.2 Definition

| Unexplained absence |
| :--- |

An unexplained absence occurs when the student is not present at school and the parent/legal guardian does not contact the school.

